

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Consent Item:

Kentucky Writing Program Advisory Committee Membership

Applicable Statute or Regulation:

KRS 158.770, KRS 158.775

Action Question:

Should the Kentucky Board of Education approve the recommendation for the 2007 appointment to the Kentucky Writing Program Advisory Committee?

History/Background:

Existing Policy. According to KRS 158.770, the Kentucky Board of Education shall appoint the members of an advisory committee on writing to make recommendations to the board on methods of integrating writing into the curriculum, on teacher training programs and workshops designed to facilitate the effective teaching of writing, and on use of funds allotted for teacher professional development and school grants through the Kentucky Writing Program. The majority of the membership shall be educators currently employed by local school districts or public universities.

The Writing Advisory Committee (WAC), the Kentucky Writing Project State Network, and Scoring Accuracy Assurance Team members nominate committee members. Because the Kentucky Writing Program incorporates various platforms for the delivery of professional development, it is important that all platforms be represented on the Writing Program Advisory Committee. It is also essential that committee members understand the necessity of writing professional development and the components of research-based professional development in the field of writing.

The following have been nominated and have agreed to serve:

- Denise Henry has taught in the Kentucky public school system for 25 years. She presently serves as Elementary Curriculum Coordinator and Gifted Instructor for Cumberland Trace Elementary in Warren County. She has also served for over eleven years on the Kentucky Council of Teachers of English and Language Arts Board, the Core Content for Assessment Committee, and the Writing Advisory Committee. She is a past participant of the Western Kentucky Writing Project and Kentucky Reading Project.
- Sherry Ederheimer, an English resource teacher for Jefferson County Public Schools, is a fellow of the Louisville Writing Project and has served as co-director the past two years. She has 15 years of high school English teaching experience and has also

taught a Masters of Arts in Teaching class for student teachers at the University of Louisville.

- Artavia Acklin teaches third grade at Clear Creek Elementary School in Shelby County and has 11 years of teaching experience. She served as a writing cluster leader for several years and is a fellow of the Louisville Writing Project, where she now serves as a teacher consultant. She has also served as a master trainer for KDE in writing professional development.

Below is a chart reflecting the existing membership of the committee with the proposed appointments highlighted.

Name	Role	Year Appointed
Barbara McGinty	Retired administrator – McCracken County Schools	2005
Denise Henry	Curriculum Coordinator and Gifted Instructor—Warren County	2007
Sherry Ederheimer	English resource teacher-Jefferson County	2007
Artavia Acklin	Teacher—Clear Creek Elementary (Shelby Co.)	2007
Sandy Adams	Principal—Julius Marks Elementary (Fayette Co.)	2005
Rhonda Ortteneburger	Teacher – Kit Carson Elementary (Madison Co.)	2004
Brianna Adams	Teacher – Prichard Elementary (Carter Co.)	2006
Brenda Maynard	Instructional Supervisor – Pike County Schools	2004
Jean Hicks Nancy Peterson	University Writing Project Network Coordinators	- - - -

All serving four-year terms; WPN Coordinator is elected annually

Staff Recommendation(s) and Rationale(s):

Staff recommends appointment of the nominated members. Advisory groups and instructional partners offered nominations for these vacancies. The proposed members have expertise in the areas of writing instruction and/or professional development. With the approval of these new members, the composition of the Writing Program Advisory Committee will continue to represent all areas of the state and all levels of education (elementary, middle, secondary, and post-secondary) in addition to representing racial and gender diversity.

Groups Consulted and Brief Summary of Responses:

Staff has consulted the Writing Advisory Committee, the Scoring Accuracy Assurance Teams, and current university writing project directors. The nominees are supported by all groups.

Contact Person:

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Date:

August 2007